

Charlottesville Catholic School

Friday Newsletter

3rd Grade

Teacher's Message/Announcements:

Uniforms

Please make sure that uniforms fit properly and guidelines regarding hair, makeup, and jewelry are being followed. It is also imperative that your child comes to school in proper outerwear for recess, or they may need to stay inside. If the wind-chill is in the 30s, students need a coat, and it is encouraged that their heads are covered.

Volunteering at CCS

• If you would like to volunteer to work with students at CCS, or chaperone field trips, you need to be VIRTUS-trained. The next VIRTUS training session will be Saturday, 1/28, at the CCS Library from 1:00-4:00. https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0

• Battle of the Books

Does your child love to read and compete? St. Edward-Epiphany will be hosting a Battle of the Books this spring. They are hoping to have it on Friday, April 28. We are hoping to have a team for grades 3-5 and a team for grades 6-8. Each team will consist of four to six students. Students would take responsibility for reading books from a list and then compete in a Family Feud-style competition with students from other schools. If your child would like to compete, please email Mrs. DeVane at l.devane@cvillecatholic.org. She'll organize which books each student will read and coordinate the competition day. https://drive.google.com/file/d/1w4RPPIGw43FwSup6iba73icmcCTFHMhU/view?usp=share_link

Approved List of Food Items for School Year 2022-2023
 https://drive.google.com/file/d/1HjgF59yh1nnTDitJ7-o9xBbmia9KWB3S/view?usp=sharing

Please Note:

• Third Grade Field Trip: Monticello on May 17th. More details to follow next month.

Calendar/Important Dates:

- Thursday, 1/12 End of 2nd Quarter
- Friday, 1/13 Monday, 1/16 School Closed (Student Holiday/MLK Day
- Tuesday, 1/17 Third grade MAP Math assessment
- Wednesday, 1/18 MAP Reading assessment
- Friday, 1/20 2nd Quarter Report Cards Available on FACTS
- Sunday, 1/29 2/4 Catholic Schools Week

Teacher email addresses:

- o Ms. Grassi k.grassi-mikell@cvillecatholic.org
- o Mr. Little t.little@cvillecatholic.org

Science

This week students review the parts of a plant and their functions. They will be introduced to different types of plants and how they have adapted to their ecosystems.

Next week students will be introduced to the process of photosynthesis and learn the difference between deciduous and evergreen trees. Students will be completing a vocabulary foldable to be used as a study guide for their chapter test on plants.

Social Studies

This week students will complete their Travel Advertisement Project and present their travel posters.

Next week students will be introduced to ancient civilizations, beginning with Egypt. They will learn about the contributions ancient people made and the effect they have on our present world. I will be sending home a Parent Letter outlining the information on what they will be learning in this chapter in their Friday Folder.

Math

This week students will learn strategies when adding four digit numbers with regrouping and estimation, as well as working on problem solving strategies involving estimation.

Next week students will learn strategies for subtracting two three digit numbers with regrouping investigating how subtraction and addition are related.

Websites:

- Usernames and passwords are located in students' agenda for Study Island.
- StudyIsland.com
- Math Trainer- addition, subtraction Fluency Practice: no username or password is required.

Language Arts/Writing

This Week:

This week we reviewed the following Grammar, Word Study, and Affix Skills:

- -Daily Grammar Review: Adverbs and Adjectives
- -Word Study: long oo (raccoon) and short oo (football) Vowel Team Syllables
- -Suffixes: Introduced y, mis; Reviewed able/ible, ion, er, est, ly, ing, e/es, ed, un, re
- -Paragraph Writing (Topic New Year's Resolutions) Completed all steps of Writing Process (Prewriting Publishing)

Next Week:

- -Daily Grammar Review: Adverbs and Adjectives Continued
- -Word Study: No New Word Study List. Instead, we will be taking a Winter Spelling Inventory Assessment to measure growth with individual spelling patterns.
- -Suffixes: Review y, mis, able/ible, ion, er, est, ly, ing, e/es, ed, un, re
- -Paragraph Writing (Topic New Year's Resolutions) We will be sharing/peer-reviewing our New Year's Resolutions

Homework: No Homework

-Word Study (M-Th) - 10 min. Students do not need to turn anything in.

Reading

This Week:

-Featured Story: *The Polar Bear Son: An Inuit Tale* - Fiction - Fairy Tale/Folk Tale https://www.youtube.com/watch?v=kh0NryE2iT4

- -Focus Skills: Synthesizing, Folk Tale
- -We also read and discussed several other related texts, applying Close Reading strategies to help breakdown and aid in comprehension.

<u>Learning Ally</u> - read.learningally.org - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email) Password - For example - catholic1234 (catholic + last 4 of Student ID)

Next Week:

- -On Wednesday we will be taking the MAP Reading Assessment (Fall, Winter, Spring)
- -We will also be completing additional Reading assessments throughout the week such as Oral Reading Fluency and other foundational skills.
- -We will continue using CLOSE reading strategies such as annotating text, Paragraph chunking, Somebody, Wanted, But, So, Then, and Graphic Organizers to support the comprehension of various texts as well.

Not Homework but Recommended:

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

Religion

This Week: We introduced the Liturgical season of Ordinary Time and discussed how we must now begin to celebrate Jesus' presence in our lives. We spent time learning about this new season, and some of the challenges we may face, but also discussed the overall Liturgical Year in the Catholic Church in greater detail - Advent, Christmas, Lent, Easter (and the Sacred Triduum/Holy Week).

Next Week: We will continue thinking about the season of Ordinary Time, which students have pointed out as being "just ordinary," and determine what we can do to keep Jesus front and center in our lives, despite the lack of a big celebration like Christmas or Easter.